



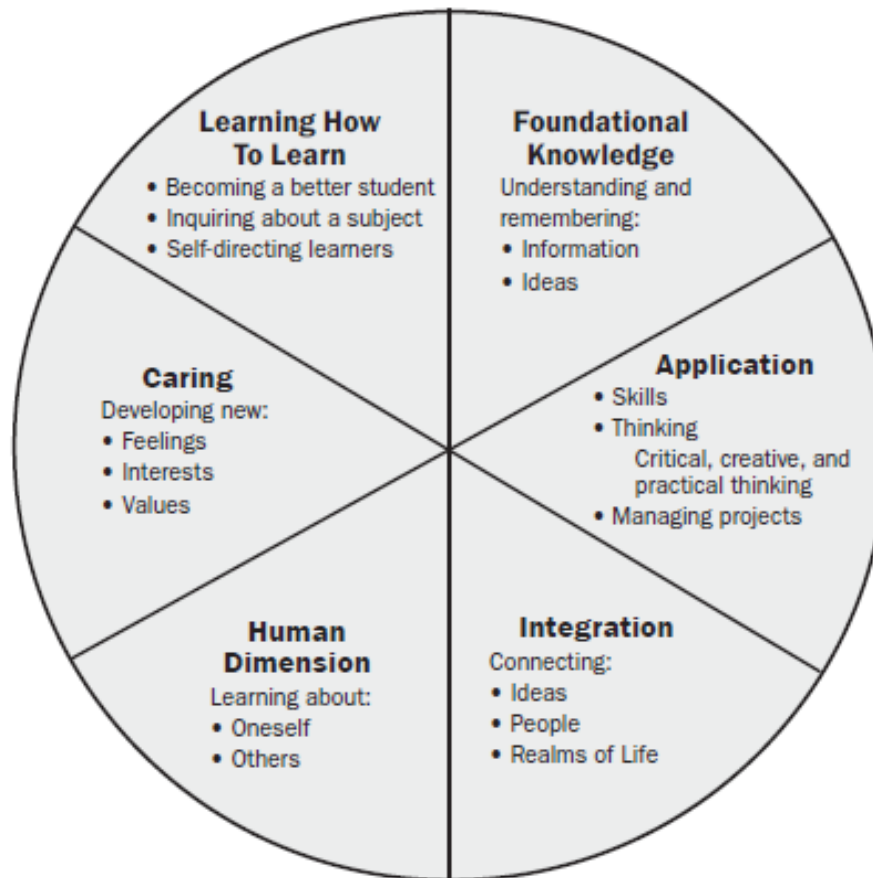
Welcome to New Faculty Program, Part 2



Program Goals:

- Participate in collegial forum to reflect on past semester
- Share effective teaching approaches
- Discuss academic policies and instructional issues
- Leave with affirmed, adjusted, new ideas for teaching

Figure 2 • A Taxonomy of Significant Learning



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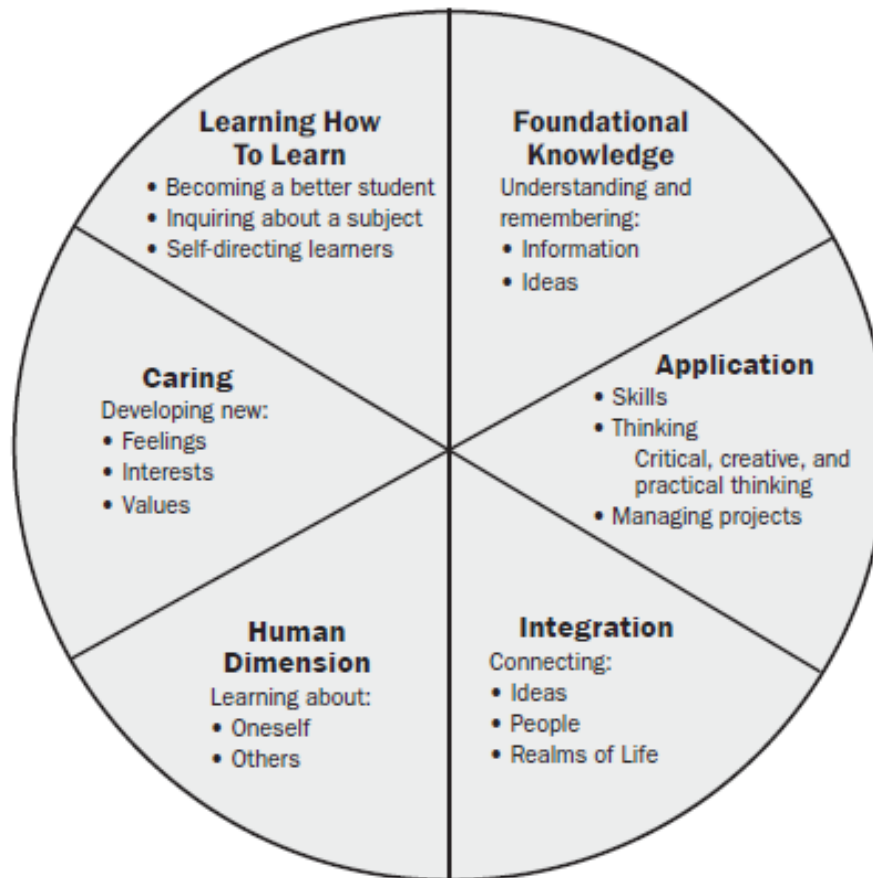
Reference:

Fink, D. (2005). Integrated course design. *IDEA Paper #42*. The IDEA Center, Manhattan, Kansas
https://www.ideaedu.org/Portals/0/Uploads/Documents/IDEA%20Papers/IDEA%20Papers/Idea_Paper_42.pdf

Small Group Work: Shared Understanding of Taxonomy

- 1) Individual: 5 min. (till approx. 9:30)**
Read the descriptions of the types of significant learning and put in your own words
- 2) Small Group: 10 min. (till approx. 9:40)**
Clarify/discuss the types of significant learning and be prepared to share with large group
- 3) Large Group: 5 min. (till approx. 9:45)**
Come to shared understanding of taxonomy

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Small Group Work: Significant Learning Encompassed by Your Instructional Activity/Assessment

- 1) Share dimension(s) of the significant learning framework that are encompassed by your learning activity/assessment and how
2-3 min./colleague – timekeeper (till approx. 10:15)
- 2) What did you notice? What resonated with you?
What are you curious about?