

2021 TEACHING AND LEARNING STRATEGIES PROGRAM AT VILLANOVA DETAILED AGENDA

Wednesday, May 19 – virtual via Zoom



VILLANOVA INSTITUTE FOR
TEACHING AND LEARNING

9:30-11:00a.m. – Act for Equity: CRLT Players, University of Michigan

(co-sponsored with ODEI)

Act for Equity is a student performance-based experience along with expertly facilitated discussions. The learning centers on a series of short plays on video that reveal the challenges and systemic inequities people with different social identities encounter in higher education. The experiential program is designed to help us reflect on our ability to teach equitably and inclusively.

Facilitators: Sara Armstrong, Director and Christine Simonian Bean, Assistant Director, CRLT Theatre Program

11:10-11:50a.m. – Faculty Discussions - “Pandemic Teaching: What Have We Learned? What Will We Carry Forward?”

Small group discussions facilitated by Villanova faculty

Facilitators:

- Rishtee Batra, Marketing and Business Law
- Heather Cluley, Grad HRD
- Joseph Comber, Biology
- Alexander Diaz-Lopez, Math & Statistics
- Eliza Gettel, History
- Matthew Manion, Church Management
- Betsy Pantesco, Psychological and Brain Sciences
- Michael Tait, Math & Statistics
- Gina Talley, History/OUS
- Janessa Wehr, Chemistry
- Guy Weissinger, Nursing

12:30p.m.-1:45p.m. **Pause to Notice: The Role of Contemplation in Critical and Creative Endeavors** (recording)

Karolyn Kinane, PhD, Professor of English, Associate Director of Pedagogy and Faculty Engagement

Contemplative Sciences Center, University of Virginia

“Contemplation” can be considered, quite simply, as any act that creates a pause between a stimulus and reaction, and thus enhances self-awareness and sense of agency. Purposeful integration of contemplative practice in our courses impacts students’ wellbeing.

Dr. Kinane will suggest how “contemplative pauses” can bring focus to students’ attention and enhance students’ engagement with course material and with one another in various contexts and disciplines. Participants will experience activities that build students’ capacities for self-awareness, presence, and connection to others. Participants will be encouraged to reflect upon their own course activities/assignments with special attention to **how students are being**, not just what they are producing or creating.

Dr. Kinane has been practicing, publishing on, and teaching contemplative pedagogy since 2013. Prior to joining UVA in 2018, Dr. Kinane had been Professor and Chair of English, founding co-director, Center for Excellence in Teaching and Learning, Director, Medieval and Renaissance Forum, and founder/coordinator of the Contemplative Communities Project at Plymouth State University, NH. She enjoys hiking and dancing.

2:30-3:30p.m – Ice-Cream Social (socially distanced with masks)
with Department of Public Safety **Mobile Treat Unit** (Ice-Cream Truck)
Front of Dougherty Hall (facing the Riley Ellipse)