Teaching Disability Content: Instruction Methods Reference List

Barrat, J. (2010). A focus group study of the use of video-recorded simulated objective   structured clinical examinations in nurse practitioner education. *Nurse Education In Practice*, 10, 170-175.

Beck, A., Stiner, J., & Dennis, M. (2009). An investigation of aided language simulation: does it increase AAC use with adults with developmental disabilities and complex communication needs? *Augmentative and Alternative Communication*, 25(1), 42-54. DOI: 10.1080/07434610802131059

Boerjan, M., Boone, F., Anthierens, S., van Weel-Baumgarten, E., & Deveugele, M. (2008). The impact of repeated simulation on healthcare perceptions of simulated patients. *Patient Education and Counseling,* 73, 22-27. DOI:10.1016/j.pec.2008.05.028

Boyd, S., Sanders, C., Kleinert, H. et al. (2008). Virtual patient training to improve reproductive health care for women with intellectual disabilities. *Journal of Midwifery and Women's Health*, 53 (5). 453-460. DOI:10.1016/j.jmwh.2008.04.017

de la Croix, A. & Skelton, J. (2009). The reality of role-play: interruptions and amount of talk in simulated consultations. *Medical Education,* 43, 695-703. DOI:10.1111/j.1365-2923.2009.03392.x

Galloway, S. (2009). Simulation techniques to bridge the gap between novice and competent healthcare professionals. *The Online Journal of Issues in Nursing*. Sponsor: American Nurses Association. Retrieved:

Gruppen, L., Branch, V., & Laing, T. (1996). The use of trained patient educators with rheumatoid arthritis to teach medical students. *Arthritis Patient Educators*, 9(4), 302-308.

Hahn, J. (2003). Addressing the need for education: curriculum development for nurses about intellectual and developmental disabilities. *The Nursing Clinics of North America,* 38, 185-204. DOI: 10.1016/S0029-6465(02)00103-2

Hilari, K. & Byng, S. (2009). Health-related quality of life in people with severe aphasia. *International Journal of Language and Communication Disorder*. 44 (2), 193-205. DOI: 10.1080/13682820802008820

Honey, M., Waterworth, S., Baker, H., Lenzie-Smith, K. (2006). Reflection in the disability education of undergraduate nurses: an effective learning tool? *Journal of Nursing Education,* 45(11), 449-453.

Hudenweik, S., Reichert, F., Bosse, H., Leng, B., van der Vleuten, C., Haag, M., Hoffman, G., & Tonshoff, B. (2009). Design principles for virtual patients: a focus group study among students. *Medical Education,* 43, 580-588. DOI: 10.1111/j.1365-2923.2010.03660.x

Kirschner, K & Curry, R. (2009). Educating health care professionals to care for patients with disabilities. *JAMA,* 302(12), 1234-1335. DOI: 10.1001/jama.2009.1398

Kleinert, H., Fisher, S., Sanders, C., & Boyd, S. (2007). Improving physician assistant students' competencies in developmental disabilities using virtual patient modules. *Journal of Physician Assistant Education,* 18(2), 33-40.

Kroll, T., Groah, S., Gilmore, B., & Neri, M. (2008). Consumer-directed teaching of health care professionals involved in the care of people with spinal cord injury: The Consumer-Professional Partnership Program. *The Journal of Continuing Education in Nursing,* 39(5), 228-234.

Lane, C, Hood, K., & Rollnick, S. (2008). Teaching motivational interviewing: using role play is as effective as using simulated patients. *Medical Education*, 42, 637-644.

Lehman, C. (2009) APN knowledge, self-efficacy, and practices in providing women's healthcare services to women with disabilities. *Rehabilitation Nursing*. 34 (5), 186-194.

Linnsen, T., van Dalen, J., & Rethann, J. (2007). Simulating the longitudinal doctor-20 patient relationship: experiences of simulated patients in successive consultations. *Medical Education,* 41, 873-878.

Liu, L., Schneider, P., & Miyazaki. (1997). The Effectiveness of Using Simulated Patients Versus Videotapes of Simulated Patients to Teach Clinical Skills to Occupational and Physical Therapy Students. *The Occupational Therapy Journal of Research*.17 (3), 159-172. ISSN: 0276-1599

Rull, G., Rosher, R., McCann-Stone, N., & Robinson, S. (2006). A simulated couple aging across the four years of medical school. *Teaching and Learning in Medicine,* 18(3), 261-266. ISSN 1040-1334

Sanders, C., Kleinert, H., Free, T. King, P, Slusher, I., & Boyd, S. (2008). Developmental disabilities: improving competence in care using virtual patients. *Journal of Nursing Education*, 66-73.

Sanders, C., Kleinert, H., Free, T., Slusher, I., Clevenger, K., Johnson, S., & Boyd, S. (2007). Caring for children with intellectual and developmental disabilities: virtual patient instruction improves students' knowledge and comfort level. *Journal of Pediatric Nursing*, 22(6), 457-466. DOI:10.1016/j.pedn.2007.07.002

Schlairet, M. & Pollock, J. (2010), Equivalence testing of traditional and simulated clinical experiences: undergraduate nursing students' knowledge acquisition. *Journal of Nursing Education,* 49 (1). 43-47. DOI:10.3928/01484834-20090918-08

Siebens, H., Cairns, K., Schalick, WO III., Fondulis, D., Corcoran P, & Bartels E. (2004). PoWER program; people with disabilities educating residents. *American Journal of Physical Medicine and Rehabilitation.* 83. 203-209.   DOI: 10.1097/01.PHM.0000113407.47657.46

Siu, F., Parker, R., Livneh, H, & Brodwin, M. (2008). Medical, Functional, and Environmental Aspect of Chronic Illness and Disability: Addressing the C.9 CORE Curriculum Standard. *Rehabilitation Education*, 22(3 & 4). 249-256.

The Lancet [no author] (2009). The art of medicine. Disability and the training of health professionals. 374, retrieved @ www.thelancet.com, 1815-1816.

Tracy, J. & Iacono, T. (2008). People with developmental disabilities teaching medical students-does it make a difference*? Journal of Intellectual & Developmental Disabilities*, 33(4), 345-348. DOI: 10.1080/13668250802478633

Wilson, J. & Merrill, A. (2002). Teaching students to care for and about people with disabilities. *Nurse Educator*, 27(2), 89-93.

Zary, N., Johnson, G, Boberg, & Fors, U. (2006). Development, implementation and pilot evaluation of a Web-based virtual patient case simulation environment-Web-SP.BMC Medical Education 6(10), retrieved from http://www.bimedcentral.com/1472-692/6/10.